



**KEMENTERIAN PENDIDIKAN MALAYSIA**  
**JABATAN PENDIDIKAN NEGERI SARAWAK**

# **PROGRAM SEMARAK KASIH SPM 2.0 JPN SARAWAK TAHUN 2021**

**ENGLISH**

**PAPER 4 LISTENING  
SET 1**

**PAPER 4**  
[30 marks]  
[Time Suggested: 40 minutes]

**PART 1**

**Questions 1 to 8**

*You will hear people talking in eight different situations. For questions 1 to 8, choose the best answer (A, B or C).*

*You will hear each recording **twice**. Answer all the questions.*

1. You hear a man talking on the local radio station. What are you listening to?  
A. a travel programme  
B. an advertisement  
C. an economics programme
2. You hear a TV chat show host talking about someone called George Grosvenor. What is George Grosvenor?  
A. a politician  
B. a farmer  
C. a fisherman
3. You hear a man and a woman talking. Where are they?  
A. in a film studio  
B. in a radio studio  
C. in a TV studio
4. You hear a doctor talking to a patient. How does the patient feel?  
A. depressed  
B. tired  
C. in pain
5. You hear a news item about a woman called Mrs Turner. What is she supposed to do?  
A. pay £58 a week rent  
B. pay 15 pence a week to the judge  
C. pay the Borough Council money
6. You hear a young man talking. What is he?  
A. a parent  
B. a student  
C. a teacher

7. You hear a short news item about a cancelled theatre performance. What is the theatre going to do?
- A. put on an additional performance
  - B. cancel all matinees
  - C. change the dates for afternoon performances
8. You hear a woman talking on the telephone. Who is she talking to?
- A. a lawyer
  - B. a secretary
  - C. a builder

## PART 2

### Questions 9 to 18

*You will hear part of a radio programme on which a reviewer talks about a newly published book about a woman called Natalie Hardcastle. For questions 9 to 18, fill in the missing information in each numbered space.*

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear the interview **twice**. Answer all the questions.*

Natalie Hardcastle and her sons lived in a house which had no running water or (9) \_\_\_\_\_.

Natalie's childhood dreams of Olympic fame were ended by a riding (10) \_\_\_\_\_.

When she met Tony Hardcastle, he was a rich (11) \_\_\_\_\_ and a racing driver.

Tony's risky business deals led to financial (12) \_\_\_\_\_ leaving Natalie and her family penniless.

He went to (13) \_\_\_\_\_ to try to become a racing driver again.

Natalie then decided to start a travelling clothes (14) \_\_\_\_\_ and beauty parlour in the back of a van.

At weekends, Natalie travelled to small outback towns in the van, taking her (15) \_\_\_\_\_ with her.

When Tony returned and made her give up her business, she soon ran out of (16) \_\_\_\_\_.

Tony died suddenly in a barroom (17) \_\_\_\_\_ and left huge debts.

The book made the reviewer think more positively of her own (18) \_\_\_\_\_.

### PART 3

#### Questions 19 to 23

*You will hear five different people talking about a demonstration. For questions 19 to 23, choose from the list (A - F) which statement applies to each person. Use the letters only **once**. There is **one extra letter** which you do not need to use.*

*You will hear the recording **twice**. Answer all the questions.*

A This person did not expect what happened.

Speaker 1

	19
--	----

B This person was proved right.

Speaker 2

	20
--	----

C This person was prevented from doing their shopping.

Speaker 3

	21
--	----

D This person was curious to see what would happen.

Speaker 4

	22
--	----

E This person was very embarrassed.

Speaker 5

	23
--	----

F This person needed some assistance.

### PART 4

#### Question 24 to 30

*You will hear an interview on the radio with a conservationist called Kay Giles, who is trying to help schoolchildren understand the importance of protecting the environment. For questions 24 to 30, choose the best answer (A, B or C).*

*You will hear the recording **twice**. Answer all the questions.*

24. What is Kay's job?

- A. teacher
- B. journalist
- C. manager

25. What is the purpose of the seminars Kay mentions?

- A. to give support to teachers
- B. to talk to students about the planet
- C. to make environmentalists more active

26. The projects are designed to let the students
- A. communicate with their families.
  - B. see for themselves the consequences of pollution.
  - C. get away from their classrooms.
27. What does Kay think is the best way for students to learn about the environment?
- A. by reading articles and watching videos
  - B. by doing practical work
  - C. by doing both of the above
28. How many containers for recycling should you have?
- A. two
  - B. three
  - C. four
29. What is Kay's opinion of the government?
- A. They are not active enough.
  - B. They are very fair.
  - C. They are communicative.
30. Kay wants children to
- A. educate their families about the environment.
  - B. think about being grandparents.
  - C. prepare themselves for their future jobs.

**END OF QUESTION PAPER**

## KERTAS JAWAPAN CALON

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NAMA:

TINGKATAN:

PART 1			
No.	Blacken your answer		
1.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
2.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
3.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
4.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
5.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
6.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
7.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
8.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>

PART 2	
No.	Write your answer
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	

PART 3						
No.	Blacken your answer					
19.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>
20.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>
21.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>
22.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>
23.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>	F <input type="radio"/>

PART 4			
No.	Blacken your answer		
24.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
25.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
26.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
27.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
28.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
29.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
30.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>