



KEMENTERIAN PENDIDIKAN MALAYSIA  
JABATAN PENDIDIKAN NEGERI SARAWAK

# PROGRAM SEMARAK KASIH SPM 2.0 JPN SARAWAK TAHUN 2021

ENGLISH

PAPER 4 LISTENING  
SET 1

**PAPER 4**  
[30 marks]  
[Time Suggested: 40 minutes]

**PART 1**

**Questions 1 to 8**

*You will hear people talking in eight different situations. For questions 1 to 8, choose the best answer (A, B or C).*

*You will hear each recording twice. Answer all the questions.*

1. You hear a man talking on the local radio station. What are you listening to?
  - A. a travel programme
  - B. an advertisement
  - C. an economics programme
  
2. You hear a TV chat show host talking about someone called George Grosvenor. What is George Grosvenor?
  - A. a politician
  - B. a farmer
  - C. a fisherman
  
3. You hear a man and a woman talking. Where are they?
  - A. in a film studio
  - B. in a radio studio
  - C. in a TV studio
  
4. You hear a doctor talking to a patient. How does the patient feel?
  - A. depressed
  - B. tired
  - C. in pain
  
5. You hear a news item about a woman called Mrs Turner. What is she supposed to do?
  - A. pay £58 a week rent
  - B. pay 15 pence a week to the judge
  - C. pay the Borough Council money
  
6. You hear a young man talking. What is he?
  - A. a parent
  - B. a student
  - C. a teacher

7. You hear a short news item about a cancelled theatre performance. What is the theatre going to do?
  - A. put on an additional performance
  - B. cancel all matinees
  - C. change the dates for afternoon performances
  
8. You hear a woman talking on the telephone. Who is she talking to?
  - A. a lawyer
  - B. a secretary
  - C. a builder

## PART 2

### Questions 9 to 18

*You will hear part of a radio programme on which a reviewer talks about a newly published book about a woman called Natalie Hardcastle. For questions 9 to 18, fill in the missing information in each numbered space.*

*Use NO MORE THAN ONE WORD for each space.*

*You will hear the interview twice. Answer all the questions.*

Natalie Hardcastle and her sons lived in a house which had no running water or (9) \_\_\_\_\_.

Natalie's childhood dreams of Olympic fame were ended by a riding (10) \_\_\_\_\_.

When she met Tony Hardcastle, he was a rich (11) \_\_\_\_\_ and a racing driver.

Tony's risky business deals led to financial (12) \_\_\_\_\_ leaving Natalie and her family penniless.

He went to (13) \_\_\_\_\_ to try to become a racing driver again.

Natalie then decided to start a travelling clothes (14) \_\_\_\_\_ and beauty parlour in the back of a van.

At weekends, Natalie travelled to small outback towns in the van, taking her (15) \_\_\_\_\_ with her.

When Tony returned and made her give up her business, she soon ran out of (16) \_\_\_\_\_.

Tony died suddenly in a barroom (17) \_\_\_\_\_ and left huge debts.

The book made the reviewer think more positively of her own (18) \_\_\_\_\_.

## PART 3

### Questions 19 to 23

You will hear five different people talking about a demonstration. For questions **19 to 23**, choose from the list (A - F) which statement applies to each person. Use the letters only **once**. There is **one extra letter** which you do not need to use.

You will hear the recording **twice**. Answer all the questions.

- A This person did not expect what happened.
- B This person was proved right.
- C This person was prevented from doing their shopping.
- D This person was curious to see what would happen.
- E This person was very embarrassed.
- F This person needed some assistance.

Speaker 1	<input type="text"/>	19
Speaker 2	<input type="text"/>	20
Speaker 3	<input type="text"/>	21
Speaker 4	<input type="text"/>	22
Speaker 5	<input type="text"/>	23

## PART 4

### Question 24 to 30

You will hear an interview on the radio with a conservationist called Kay Giles, who is trying to help schoolchildren understand the importance of protecting the environment. For questions **24 to 30**, choose the best answer (A, B or C).

You will hear the recording **twice**. Answer all the questions.

24. What is Kay's job?
  - A. teacher
  - B. journalist
  - C. manager
25. What is the purpose of the seminars Kay mentions?
  - A. to give support to teachers
  - B. to talk to students about the planet
  - C. to make environmentalists more active

26. The projects are designed to let the students

- A. communicate with their families.
- B. see for themselves the consequences of pollution.
- C. get away from their classrooms.

27. What does Kay think is the best way for students to learn about the environment?

- A. by reading articles and watching videos
- B. by doing practical work
- C. by doing both of the above

28. How many containers for recycling should you have?

- A. two
- B. three
- C. four

29. What is Kay's opinion of the government?

- A. They are not active enough.
- B. They are very fair.
- C. They are communicative.

30. Kay wants children to

- A. educate their families about the environment.
- B. think about being grandparents.
- C. prepare themselves for their future jobs.

**END OF QUESTION PAPER**

## KERTAS JAWAPAN CALON

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NAMA:

TINGKATAN:

<b>PART 1</b>			
No.	Blacken your answer		
1.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
2.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
3.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
4.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
5.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
6.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
7.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
8.	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>

<b>PART 2</b>	
No.	Write your answer
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	

**PART 3**

No.	Blacken your answer						
19.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
20.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
21.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
22.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G
23.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G

**PART 4**

No.	Blacken your answer		
24.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
25.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
26.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
27.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
28.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
29.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
30.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C